

Your Resume: Language Proficiency

How do I talk about my language proficiency on my resume?



Break it down.

Consider these three types of communication:

- <u>Interpretive</u>: how you understand, interpret, and analyze what is heard, read, or viewed
- <u>Interpersonal</u>: how you interact and negotiate meaning in spoken, sign, or written conversations to share information, reactions, feelings and opinions
- <u>Presentational</u>: how you present information, concepts, and ideas to inform, persuade, and narrate while adapting to diverse audiences



What can I do with my language skills?

Check the description that best fits your skill set for each type of communication. If you fit into more than one description, underline the words and phrases that describe your ability in the target language.



Can I...?

identify the general topic and some basic information in familiar contexts
understand the main idea and some pieces of information on familiar topics
understand the main message and supporting details on a variety of familiar and general interest topics across various timeframes
interpret and infer meaning from complex, academic and professional texts on a range of unfamiliar, abstract, and specialized issues
interpret and infer meaning from dense, structurally sophisticated texts on a wide range of global issues and abstract concepts, with cultural references, colloquialisms, and dialects

OZ Interpersonal
Can 1 ?

Can	ı l?
	mmunicate in spontaneous conversations on familiar and everyday topics, using a ety of practiced or memorized words, phrases, simple sentences, and questions
	articipate in spontaneous spoken, written, or signed conversations on familiar topics, te sentences and series of sentences to ask and answer a variety of questions
vario	aintain spontaneous spoken, written, or signed conversations and discussions across ous time frames on familiar, as well as unfamiliar, concrete topics, using a series of nected sentences and probing questions
and	articipate fully and effectively in spontaneous spoken, written, or signed discussions debates on issues and ideas ranging from broad general interests to my areas of cialized expertise, including supporting arguments and exploring hypotheses
conc or si	teract, negotiate, and debate on a wide range of global issues and highly abstract cepts, fully adapting to the cultural context of the conversation, using spoken, written, gned language. President Preside
mem	esent information on familiar and everyday topics using a variety of practiced or norized words, phrases, and simple sentences through spoken, written, or signed uage
topic	ommunicate information, make presentations, and express my thoughts about familiar cs, using sentences and series of connected sentences through spoken, written, or ed language
topio	eliver detailed and organized presentations on familiar, as well as unfamiliar concrete cs, in paragraphs and using various time frames through spoken, written, or signed uage
from	eliver extended presentations on abstract or hypothetical issues and ideas, ranging n broad general interests to my areas of specialized expertise, with precision of ression and to a wide variety of audiences, using spoken, written, or signed language

....deliver sophisticated and articulate presentations on a wide range of global issues and highly abstract concepts, fully adapting to the cultural context of the audience, using spoken, written, or signed language.



Describe your skills.

- Based on the skills you checked/highlighted, write 2-3 concise bullet points (in your own words) that communicate these skills to a prospective employer.
 - Ex: Exchange information and ideas through interpersonal discussion on a variety of academic and social topics



Incorporate.

- Your bullet points can go under a "Language Skills" section of your resume.
- As you develop your language skills, revisit and revise these descriptions.

For additional assistance, review <u>proficiency levels</u> (Novice, Intermediate, Advanced, Superior, Distinguished. Based on the descriptions provided, determine which level best matches your current, language skill level.

^{*}The language in this guide is adapted from the NCSSFL-ACTFL CAN-DO STATEMENTS (2017).